

Collegiate High School

**at
Northwest Florida
State College**

Curriculum Guide

2012/13

COLLEGIATE HIGH SCHOOL

at NWFSC STATEMENT OF PURPOSE

The purpose of the Collegiate High School at NWFSC is to provide academic and technical education for serious high school students who desire to undertake college-level study. The three-year curriculum will enable students to complete a high school diploma and an associate degree, simultaneously, in either academic transfer or technical education options. The high school will be distinguished by an application of varied instructional delivery and learning styles, a culture promoting the joy and value of reading, a technology-across-the-curriculum approach and incorporation of an integrated, academic seminar series at each grade level.

Educational Principles

Five essential educational principles provide the foundation on which the Collegiate High School is based:

- Students should develop the capacity to think critically, solve problems, and communicate effectively through mastery of academic courses with emphasis on language and mathematics
- Students should learn about themselves, their heritage, and the interdependent world through academic courses
- Students should prepare for further education and work through elective academic and technical courses
- Students should learn to fulfill their civic obligations through school and community service.
- Students should experience the joy and value of reading to enhance their ability to be independent learners, critical thinkers, lovers of language, and life-long learners.

**COLLEGIATE HIGH SCHOOL
at Northwest Florida State College**

**CURRICULUM GUIDE
2012/13**



**Mr. Bob Schrader
Student Services Coordinator**

**Ms. Patricia Belote
Educational Advisor**

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Collegiate High School Staff

<u>High School Principle:</u>	Mr. A Boyer
<u>Assistance Principle:</u>	Mrs. C Cruickshank
<u>Learning Labs:</u>	
Coordinator	Mrs. A Franklin
Assistant	Mrs. L Amesbury
<u>Student Services:</u>	
Coordinator	Mr. R Schrader
Educational Advisor	Ms. P Belote
<u>Technology Assistant:</u>	Mr. J Proctor
<u>Instructors:</u>	
English	Mrs. A Wilson
History	Ms. A Tardo
Mathematics	Mrs. D Cook
Reading/College Success	Mrs. S Wood
Science	Mr. R Hamilton
<u>Office Staff:</u>	
Senior Staff Assistant	Mrs. S Caudill
Staff Assistant	Ms. M Robertson

Office Location

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PRINCIPLES OF PARTICIPATION

As an element of the admissions process, each parent and student of the Collegiate High School must sign an agreement committing their adherence to the following principles of participation.

The Collegiate High School at Northwest Florida State College (NWFSC) exists for the purpose of educating students in a rigorous academic environment. We are pleased that you have made this academic choice and encourage your participation to the fullest in this educational experience. To assure understanding of policies and procedures regarding conduct, curriculum, and communication you are asked to read the following and indicate your understanding and acceptance.

1. I understand that as a Collegiate High School at NWFSC Student (Dual Enrollment/Collegiate or Pre-collegiate) I will be enrolled for some or all of my classes in college credit courses and that the depth, breadth, rigor and pace of these courses will be at the college level.
2. I understand that Collegiate High School students in college level courses are subject to the same standards, policies, and responsibilities as other college students unless otherwise restricted by federal, state or local requirements.
3. I understand that curriculum content, evaluation, and selection of appropriate instructional materials are the prerogative of the college instructor and will not differ for dually enrolled Collegiate High School students from that presented for traditional college students.
4. I understand that NWFSC is an open campus and that I will be attending classes with non-high school aged students and that I may encounter students of a variety of ages and backgrounds while on the NWFSC Campus.
5. I understand that the Collegiate High School Director is the first point of contact for parents who wish to discuss academic progress in a course, schedule a conference, or request information about school or classroom activities.
6. I understand that attendance at an orientation session is required for each new student.
7. I understand that attendance at an orientation session is required for the parent(s)/guardian(s) of each new student.

8. I understand that, if selected for admission to the Collegiate High School, I must agree to abide by all Collegiate High School at NWFSC policies and procedures including but not limited to the Student Code of Conduct, Pupil Progression Plan, attendance policies and discipline policies, as well as to applicable college policies.
9. I understand that completion of high school graduation requirements does not guarantee completion of an AA or AS degree. To receive an AA or AS degree, I understand that a student must meet all program requirements identified in the NWFSC College Catalog at the time of the student's initial admission.
10. I understand that I will be expected to sign an agreement outlining my responsibility for all instructional materials, textbooks, and equipment issued to me.
11. I agree to attend school regularly (see that my child attends regularly) and understand that I must be present for at least 1500 minutes of instructional time each week. This requirement will be fulfilled through a combination of instructional activities in college classes, high school classes and the learning labs.
12. I understand that registering my daily attendance at school in accordance with my official Collegiate High School schedule is my responsibility and that I may be counted absent if I fail to register my attendance daily in accordance with the prescribed attendance plan. Official daily attendance is recorded when I swipe my Student ID card upon arriving and leaving campus. If the Student ID card is unavailable attendance must be registered manually through the front office. The ID card must be replaced at my cost within one week after the first failure to use the automated system.
13. I understand participation in an Academic Seminar is required for every student each year and that successful completion of a Capstone Project is the Academic Seminar component required of every senior to meet CHS high school graduation requirements.
14. I understand that while the mission and purpose of the Collegiate High School is to provide accelerated instruction and college level curriculum to motivated students, that if my overall grade point average falls below 2.0 or if I fail to make adequate progress on the path to graduating from high school on time, I will be enrolled in courses for high school credit only or college classes to achieve grade forgiveness in order to improve my GPA and my progress toward the high school diploma.

Registration Parameters

The Collegiate High School curriculum is designed to simultaneously meet the requirements for a high school diploma, Associate of Arts/Science Degree, Florida Bright Futures Scholarship, upper division college admission both public and private (in-state and out), Southern Association of Schools and Colleges accreditation standards, and budgetary requirements. The method for meeting these various requirements is through enrollment in a combination of high school courses and courses which count as credit for high school and college known as Dual Enrollment classes. Some of the classes will be taught by Collegiate High School faculty and some will be taught by College instructors. It is the student's responsibility to become aware of all of the above requirements as they apply to their individual situation. Students should set up a **Comprehensive Graduation Plan** which incorporates all of the courses sequentially for the ensuing high school years. Before completing the CGP students will need to go to the college student services office in SSB Building and obtain a **Program of Study** (POS) for the particular major and University they plan to attend if known.

The courses available to students at the Collegiate High School include the high school courses offered by the Collegiate High School and approved college courses which are taught on the Niceville campus of NWFSC. Some courses are not offered on the Niceville campus or during the normal school day; therefore, the Director's approval is required. Students are may not take distance learning courses unless that is the only format in which the course is ever offered and the course is needed for a pre-requisite to a college major. A list of all College courses is located on the NWFSC web site and in printed **Schedule of Classes** fliers.

The **Time Matrix** excel program on the Resource Center computer is used to determine the number of minutes a student is registering for and how many minutes of Directed Study in the Resource Center the student must attend. The state mandates 1500 minutes a week. If a student is short of the time required they will need to schedule Directed Study time during one or more of the 75 minute sessions.

- ❑ Instructors are not guaranteed.
- ❑ Schedules are not guaranteed. It may be necessary to adjust a schedule for various reasons.
- ❑ Classes are not guaranteed.
- ❑ Students should register for classes offered on the Niceville campus only.
- ❑ Students who ride the bus should register for classes offered between 9:15 am and 3:15 pm on Monday through Friday.
- ❑ Check for prerequisites and sequence of courses before signing up for a class.
- ❑ Students must have sufficient FCPT scores in order to register for college Writing and Grammar and College Algebra.
- ❑ Carefully check the course reference number and campus location as you register. If you make an error, you may not get the schedule you wanted.
- ❑ The student will be enrolled in classes for the full 180 days and will be engaged in instructional activities for 1500 minutes each week.
- ❑ Research Class, Advanced Interdisciplinary Thesis Production and Directed Study time counts toward the 1500 minutes of required instruction time. Attendance is mandatory and per Florida Law is monitored and documented in the students' record.
- ❑ Students are not allowed to take NWFSC Distance Learning classes for high school credit except when no alternative is available that fits within the CGP. 150 minutes of Directed Study time is to be designated on the student's schedule for 3 credit Distance Learning classes between the hours of 8 and 3:15 each week.
- ❑ Changes occur frequently so do not assume practices in place the previous year will continue the next. Be sure to seek advice if uncertain.
- ❑ Directed Study Hours will be assigned to students who need additional academic support.
- ❑ Student Services reserves the right to adjust students' schedules to assist students with their academic success.

Glossary of Documents and Forms

- ❑ **Comprehensive Graduation Plan (CGP)** - This is an overall plan for the high school and college classes the student is to take while at Collegiate High School at NWFSC. It shows the sequence of classes and the semesters they are scheduled to be taken to earn a High School Diploma and the AA or AS degree. The CGP may be revised as academic circumstances change to meet a student's individual unique needs.
- ❑ **Program of Study (POS)** - This is completed by NWFSC Student Services in Building C and lists the courses that are required to obtain an AA or AS Degree at NWFSC. The POS is based on the student's major and the university they plan to attend.
- ❑ **Graduation Checklist (GC)** - This sheet lists the classes a student has completed as they accumulate and the remaining credits required to graduate from high school. (page 34)
- ❑ **Registration and Drop/Add Form (Green Form)** – This is the official record of the student's request for classes. It must be completed every semester and signed by the student's parent/guardian.
- ❑ **Withdrawal/Audit Form (Yellow Form)** – This is the form that must be completed in order for a student to withdraw from a class or audit (attend class, do all the work and not receive a grade) a class. Submission of the form does not constitute withdrawal until the request is approved.
- ❑ **Schedule of Classes** – This is the college class schedule which can be found on the NWFSC web page at <http://www.NWFSC.edu/>. The newspaper copy of the classes that are being offered for the next semester is another source. High School classes are listed separately in the registration guide.
- ❑ **FACTS.org** – Florida Academic Counseling and Tracking for Students is Florida's official online student advising system. High school students, college students, parents, and even counselors can use the services provided on this website to help plan and track educational progress in Florida. <http://www.FACTS.org/> is provided free by the Florida Department of Education to help students make informed choices about their education.

Collegiate High School Curriculum Requirements and Procedures

- Students are required to sign in when they arrive on campus each day and sign out when they leave campus for the day.
- Students are required to take SLS1101 College Success their first semester of attendance at the Collegiate High School.
- Juniors and seniors are required to complete an Academic Seminar (Research IV and Advanced Interdisciplinary Thesis Production) during the school year.
- Students are required to attend Academic Seminar for four 75 minute periods a week. Attendance is monitored and documented in the student records.
- Sophomore students are required to attend collegiate high school classes between 9:15 and 3:15. Students may participate in other school activities outside that time.
- ROTC is only available during the junior and senior year.
- Introduction to Education (EDF1005) and Teaching Diverse Populations (EDG2701) may be taken only during the senior year.
- Florida Virtual High School courses may be used to meet high school graduation requirements when appropriate for meeting course requirements and are not offered at CHS.
- Registration for Florida Virtual High School courses must take place through Collegiate High School Student Services office during the registration period. 250 minutes of Directed Study time is to be designated on the student's schedule for all high school courses between the hours of 8 and 3:15 each week.
- Students are not allowed to withdraw or audit applied music classes or music special topics classes after the midterm of the semester.

Directed Study Hours

Students will be assigned directed study time according to past performance and academic needs:

3 C's = 1 block (75 minutes)
1 D = 1 block (75 minutes)
1 F = 2 blocks (150 minutes)
W = 1 block (75 minutes)
Audit = 1 block (75 minutes)
Incomplete = 1 block (75 minutes)
High School Courses = 3 – 4 blocks

Academic Seminar

The academic seminar requirement at the Collegiate High School is part of the school's innovative mission with the Okaloosa School District. It is intended to provide students with an additional perspective on general education, current world and local issues, the interdisciplinary nature of the subjects studied at the Collegiate High School and connections to careers and education beyond secondary school. Participation is designed not only to add knowledge, but also to strengthen the student's ability to participate in structured discussions, Socratic exchanges, problem-solving, critical thinking and informal debate. Research and projects associated with the seminar provide students the opportunity to study their own learning interests in greater depth and breadth and to assume responsibility for their own learning through active involvement in collecting, selecting, and reflecting on their educational experiences at the Collegiate High School.

Satisfaction of a seminar experience is required each year for the 10th, 11th and 12th grades, although the structure of the experience will vary for each grade level. Academic seminar instruction is offered through a combination of college and high school credit and may be used to meet elective requirements for the associate degree and high school diploma. The academic seminar requirement will be met during the sophomore year by completing College Success (SLS1101) in the fall semester and Reading Across the Genres I (REA1205) in the spring semester. Juniors will meet the academic seminar requirement by completing Research IV during the fall and spring semesters. Seniors will fulfill the academic seminar requirement by completing Advanced Interdisciplinary Thesis Production (AITP) which includes an independent capstone project, in the fall and spring semesters. Seniors are required to present their capstone project orally during the spring semester.

Language Arts

Sophomores take English II Honors, (American Literature) both fall and spring semesters. Juniors will take LIN1670 Writing and Grammar in the fall prior to enrolment in ENC1101. Students will take the Composition classes ENC1101 English Comp I and ENC1102 English Comp II which are required in all Florida public colleges and community colleges. The course will be taught by college staff for college and high school credit.

Rising Juniors must meet all of the following criteria for placement in ENC1101:

1. Earn an A in both semesters of English II Honors.
2. Score 110 or higher on FCPT or 113 or higher on the PERT Sentence Skills.
3. Score 75% or higher on NWFSC CHS grammar evaluation test.
4. NWFSC CHS English teacher recommendation.

Incoming Juniors must meet all of the following criteria for placement in ENC1101:

1. Earn an A in both semesters of English II Honors (or equivalent course).
2. Score 110 or higher on FCPT or 113 or higher on the PERT Sentence Skills.
3. Score of 75% or higher on NWFSC CHS grammar evaluation test.
4. Writing sample analysis by NWFSC communications department faculty member.

Mathematics

Students who do not have high school Algebra II credit must take Algebra II Honors before taking any NWFSC mathematics courses. Juniors and seniors who do not have PERT math scores of 113 or the equivalent on the SAT or ACT, must take MAT1033A Intermediate Algebra or Algebra II if not taken previously. Students who have PERT math scores below 113 must take high school mathematics. The AA degree requires a student to take at least two college level mathematics classes above MAT1033A Intermediate Algebra. Students who have completed Algebra II and have PERT scores over 123 will be placed in MAC1105 College Algebra. Permission may be given if CLM math scores are above 130 and grades are high enough, to take advanced mathematics when a student wishes to pursue a degree in engineering, science, computer science or any other program requiring advanced mathematics. Any student pursuing these degrees must be prepared to take extra mathematics courses during the summer. Some advanced math courses may be offered evenings only.

Rising Juniors must meet all of the following criteria for placement in MAC1140:

1. Earn an A in both semesters of Algebra II Honors.
2. Score 130 or higher on PERT Algebra.
3. Score 75% or higher on NWFSC CHS Algebra evaluation test.
4. NWFSC CHS Math teacher recommendation.
5. Pass the College Level Math Placement exam (CLM).

Incoming Juniors must meet all of the following criteria for placement in MAC1140:

1. Earn an A in both semesters of Algebra II Honors (or equivalent course).
2. Score 130 or higher on PERT Algebra test.
3. Pass the College Level Math Placement exam (CLM).

Science

All tenth grade students must take Integrated Science III Honors for high school credit only in the fall and a college level course General College Biology (BSC1005C) in the spring. During the junior and senior year, care should be taken in scheduling science classes that are challenging and appropriate for a student's major requirements. These classes should be appropriate to the student's level of preparation, especially in mathematics. A strong mathematics background, College Algebra for College Chemistry and Calculus I for College Physics, is needed. Three college science courses are required for an AA degree. Wellness may be taken instead of a science course for the AA but counts as the required personal fitness for high school credit.

Social Studies

Sophomores take American History for high school credit. Collegiate High School students will take POS1081 American Government during the eleventh grade and ECO2013 Economics in the twelfth grade. The World History sequence WOH1021 World Civ I and WOH1022 World Civ II will be taken in the twelfth grade. Students who have high school World History when they enroll in the Collegiate High School as a new junior will be enrolled in AMH2010 American History I and AMH2020 American History II.

Foreign Language

At the current time Florida law does not require foreign language to graduate from high school except in the 18 credit graduation option. However, students are required to complete two foreign language courses taken sequentially to meet university admission requirements and for the Bright Futures Scholarship. Students who have earned two years credit in foreign language prior to admission to the Collegiate High School are exempt from further foreign language classes. If a student has completed only one year of a language prior to entering Collegiate High School a competency exam may be given to determine appropriate placement in a college credit language course. American Sign Language, French and Spanish are offered to meet the foreign language requirement. Two full high school credits may be earned in one year of foreign language study at NWFSC.

Music – Voice, Instrumental, Dance

Students may take music lessons during the school day, as long as the lessons do not interfere with their other courses. Music classes may also be scheduled outside the school day with parent approval. A Music Special Topics class must be scheduled along with the music lesson. If a student chooses not to enroll in the special topics component of the music course the student must pay for the class within three weeks of the registration date. Since applied music lessons are less than 3 semester hours, students must enhance the course in order to receive high school credit. Enhanced music classes will be assigned two hours of Directed Study in music each week along with the half hour music lesson.

Health and Fitness

Physical education and Personal Fitness are required for graduation from high school. Florida law requires high school students to complete one-half Personal Fitness credit and one-half physical education credit. If a student does not have these credits he/she will need to take Wellness HLP1081 to fulfill the personal fitness credit and Strength Training PEM1131A or Wellness HLP1081 for the physical education class.

Leadership Development Class /Leadership Techniques Class MNA2141

The Collegiate High School Leadership Development Class is a leadership and personal development program offered by the NWFSC Leadership Institute for juniors and seniors. The class is designed to enhance a student's leadership skills and provide opportunities for developing skills needed for success in future personal and career settings. Participants will receive three credit hours and the curriculum uses activities, classroom lectures, case studies, leadership assessments, and business experiences. Additionally, each student will take part in a group project focused on the skills learned throughout the class.

Important Considerations

- Students should enroll in the most challenging classes in which they are capable of being successful. This is not only the best preparation for upper division colleges and schools, but also is more impressive to admissions officials at these schools. After all core courses for graduation are met, any college course may be taken as an elective.

- In most cases, after a student earns an AA degree their admission status for upper division universities will be considered as transfer students. Out-of-state or private schools will want a high school transcript and a college transcript. Students who earn the AA degree are guaranteed entry into the state university system, provided they meet the individual “school” requirements. This means, for example, a student may be granted the AA degree entitling entry to upper division, but because he/she does not have a 2.5 GPA and most of the necessary mathematics course credits, that student may be denied entry to the “school of engineering,” and also the upper division of the university selected as first choice. Sometimes, in a situation like this, when the GPA is high enough but not all of the courses have been completed, students may enter an alternate school at the university until such requirements are met. Courses taken after high school graduation will be at the students’ expense. However, the Bright Futures scholarship may cover the tuition for qualified students. Limitations may apply to Bright Futures Scholarships.

- Since program requirements for various majors and schools vary, students are encouraged to go to College Student Services in SSB Building and get a **Program of Study** (POS) completed with a college advisor as soon as possible. A **Comprehensive Graduation Plan** (CGP) which sequentially lists the courses that a student needs for high school graduation and AA degree requirements is then developed. Students will meet with Mr. Schrader or Ms. Belote in the Collegiate High School Student Services office to prepare the CGP. A **Graduation Credit Checklist** will be maintained to monitor the accumulation of credits necessary for graduation. Students must update their plans whenever they change their major. It is important that changes be reported to Mr. Schrader or Ms. Belote ensuring that these important documents are up-to-date and accurate.

- Students are encouraged to use a state Internet site called “FACTS.org” (www.facts.org). It will quickly allow them to observe requirements of the various colleges and programs. The programs for many areas including pre-medicine, pre-law, engineering, education, business, and many others can be found there. The site is an excellent reference for scholarship, Bright Futures and education issues.

- Students must consult the College Catalog for pre-requisites for courses prior to registering.

Minimum Grade Level Progression

At the time of entry into the school, grade level designations are based upon accumulation of high school credits as follows. After initial entry into the school, grade designations will be determined on both a chronological and credit basis; the primary indicator being the number of credits earned.

- Tenth Grade Level (High School Sophomore) 5 – 9.5 high school credits**
- Eleventh Grade Level (High School Junior) 10.0 – 16.5 high school credits**
- Twelfth Grade Level (High School Senior) 17.0 or more high school credits**

Appropriate Course Load

Normally a student will not be permitted to enroll in more than 18 college credits or the equivalent number of high school and/or college credits during a single semester. Advance approval of the Collegiate High School Director is required for enrollment in more than 18 credits. Approval will be based upon several factors, including but not limited to past academic performance, the nature and outside workload of the desired courses, the student's educational goals, availability of courses, and the student's outside activities.

- 15 hours minimum**
- 18 hours maximum**

10th Grade Curriculum Taught By The CHS

All high school courses taught at Collegiate High School are honors level courses.

All sophomores are required to take American History Honors, College Success, English II Honors, Algebra I Honors or Algebra II Honors, Reading across the Genres, and Science Honors. Sophomores may take music lessons during the school day, as long as the lessons do not interfere with their high school courses. Music classes may also be scheduled outside the school day with parent approval. Since applied music lessons are less than 3 semester hours, students must enhance the course in order to receive high school credit. Sophomores who have completed any of the above requirements may be placed in alternative courses to complete the 1500 minute attendance requirement.

Below is a description of the high school courses that are taught during the sophomore school year at Collegiate High School at NWFSC.

American History Honors 2100320 (.5 hc)

American History Honors is a two semester class for all CHS Sophomores. The course covers the colonial period to the present. Students attend this one hour class Monday through Friday. The class includes an individual portfolio of all work. The portfolio includes typed lecture and reading notes, all tests, and all group / individual work.

The goal of this class is not only to teach students the history of the United States of America, but to acquaint them with the processes of critical thinking, learning as an active process, and participation in critical, civil discourse.

College Success SLS1101 (3 cc .5 hc)

A course designed to focus on developing practical study skills to enhance academic success. Skills taught in this course are time management, concentration/memorization, listening, note taking, test taking, use of college resources, establishing goals, identifying learning styles, developing career choices and learning to cope with personal issues that face many college students. Emphasis is on mastering skills of note taking, outlining, and purposeful reading of textbooks.

English II Honors 1001350 (.5 hc)

In English II Honors, students develop advanced reading, writing, and vocabulary skills while studying a variety of texts, most of them taken from the canon of American literature. Students can expect to write several major papers in which they offer literary analyses of the works read during the term.

Focus is placed on the process of writing as well as the final product and includes the development of

- a strong thesis statement
- transitional topic sentences
- well-structured supporting details in body paragraphs
- strong introductory and concluding paragraphs

and an understanding of MLA format for Work Cited pages and in-text citations.

In addition, students will use Smarthinking (online interactive, individual tutoring), WritersWorkbench, and Turnitin.com when writing papers.

Works read during the year include, among others, the following:

- Speak*, a novel by Laurie Halse Anderson
- The Crucible*, a play by Arthur Miller
- Mythology* by Edith Hamilton
- The Adventures of Huckleberry Finn*, a novel by Mark Twain
- Fahrenheit 451*, a novel by Ray Bradbury
- The Great Gatsby*, a novel by F. Scott Fitzgerald
- Works by Emily Dickinson, Walt Whitman, Robert Frost, Langston Hughes, T.S. Eliot, and other major American poets
- Essays by Emerson, Thoreau, Frederick Douglass, Martin Luther King, Jr. and other nonfiction writers
- Short stories by Nathaniel Hawthorne, Herman Melville, Edgar Allan Poe, Ambrose Bierce, Jack London, Fitzgerald, Hemingway, Flannery O'Connor, and William Faulkner

Teaching strategies include individual and group work, debates, seminars, and lectures as well as videos and films to support learning.

Algebra 1 Honors 1200310 (.5 hc)

This is a two semester course which will encompass all operations with real numbers to include radicals, solving of linear, polynomial, rational and radical equations, operations with polynomials to include factoring. Students should have a working knowledge of basic arithmetic to include operations with fractions before enrolling.

Algebra 2 Honors 1200340 (.5 hc)

This is a two semester course which will involve a deeper study of all operations with real and complex numbers to include radicals, solving of linear, polynomial, exponential, rational and radical equations, operations with polynomials to include factoring. Students will model linear, rational, polynomial and exponential functions using the TI83+ graphing calculator. A strong background in Algebra 1 is required before enrolling in this class.

College Algebra MAC1105 (3cc 1hc)

Function-based college algebra course which will include the following topics: functions and functional notation; domains and ranges of functions; graphs of functions and relations; operations on functions; inverse functions; linear, quadratic, and rational functions; absolute value and radical functions; exponential and logarithmic properties, functions, and equations; systems of equations and inequalities; and applications of functions (curve fitting, modeling, optimization, exponential/logarithmic growth and decay). The TI-83+ graphing calculator is required. Prerequisite: Algebra II and 123 or better on the PERT.

Pre-Calculus Algebra MAC1140 (3cc 1hc)

The first course in a two-course pre-calculus sequence. Covers equations and inequalities; linear, quadratic logarithmic and exponential functions and relations; systems of equations, matrices and determinants, mathematical proof techniques, including mathematical induction. Binomial theorem, sequences and series; and applications of algebraic techniques in the real world. The TI-83+ graphing calculator is required. Prerequisite: Completion of MAC1105 with a grade of "C" or better.

Reading Across the Genres REA1205 (3cc .5 hc)

This college level reading course employs a variety of literary genres as the source material for building student skills in comprehension, context clues, reading speed, critical analysis, vocabulary, and other related reading skills. Students will be exposed to numerous styles and levels of reading material including novels, short stories, critical essays, drama, news reporting. Students will also develop a personal reading preference profile and learn how to identify books, magazines and other reading material commensurate with that profile. The course is one component of a school-wide reading program designed to promote the love of reading as a valuable past-time activity.

Integrated Science III Honors 2002450 (.5 hc)

This course will provide opportunities to investigate the theories and ideas associated with the biological, earth, and physical sciences in a way that is relevant and usable. Student will construct science knowledge by formulating questions, making predictions, planning experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating.

The content will include the following:

- The nature of science
- The nature of matter
- Energy
- Force and motion
- Processes that shape the Earth
- Earth and space
- Processes of life
- How living things react with their environment to include local Flora and Fanna

The course is the first component of the Project C² (Career Connection) focus on science, math and engineering careers.

General College Biology BSC1005C (5 cc 1 hc)

The principles of biology are included. Human Biology is emphasized. Man's effect on the environment is considered wherever appropriate. General biology uses experimental methodology and technique and includes a survey of bacteria, protist, fungi, plants and animals. The lab content will include a survey of organisms, dissection of plants, invertebrates and vertebrates.

Research V 1700340 (.5 hc)

This high school class fulfills the Academic Seminar component for CHS Juniors. This online class is facilitated by the Learning Lab Coordinator and Supervisor and consists of weekly assignments especially designed for juniors who plan to continue their education at a university level. Examples of assignments include career assessment, developing a resume, preparing for the PSAT, ACT, or SAT, giving an oral presentation, evaluating a Capstone presentation, deciding on an AA plan, and researching universities.

Advanced Interdisciplinary Thesis Production 0500970 (.5 hc)

This high school class fulfills the Academic Seminar component for CHS Seniors. Seniors work mainly on their Capstone project assignments. The purpose of the course is to expand previously acquired skills in data collection and sustained argument, and to teach students how to coordinate written paper, project product, and oral defense. This course is restricted to seniors; this interdisciplinary thesis production/design implementation course is the culmination of a student's academic program at the secondary level. One hour a week is dedicated to meeting with the student's Capstone advisor. Additional academic Seminar assignments may also be given during Advanced Interdisciplinary Thesis Production.

Learning Labs (STAR Lab and RATS Lab)

The Resource Center labs represent the hub of Collegiate High School instructional activity. Lab facilities encompass two large classrooms in Building D. The labs are staffed at all times during student hours and resources include individual and group study tables, internet connections for student laptops, individual PC stations, DVD/VCR players and numerous other traditional resources.

ENGLISH AND COMMUNICATION

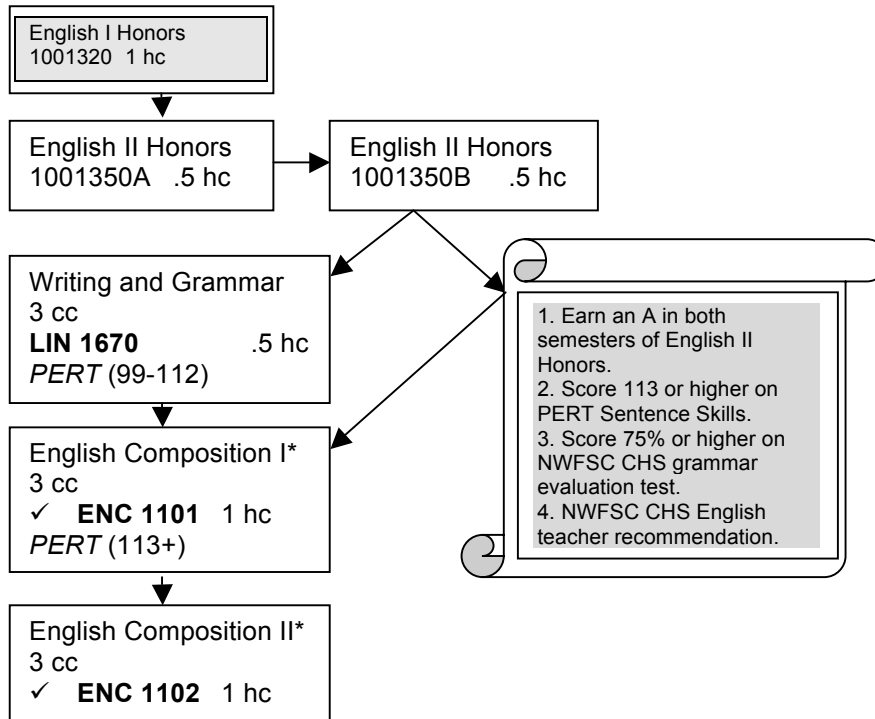
Requirements

4 - High School Credits, including 9th Grade (hc)

6-7 - College Credits (cc)

✓ Gordon Rule Classes – writing requirement

* Course meets general education requirements for AA



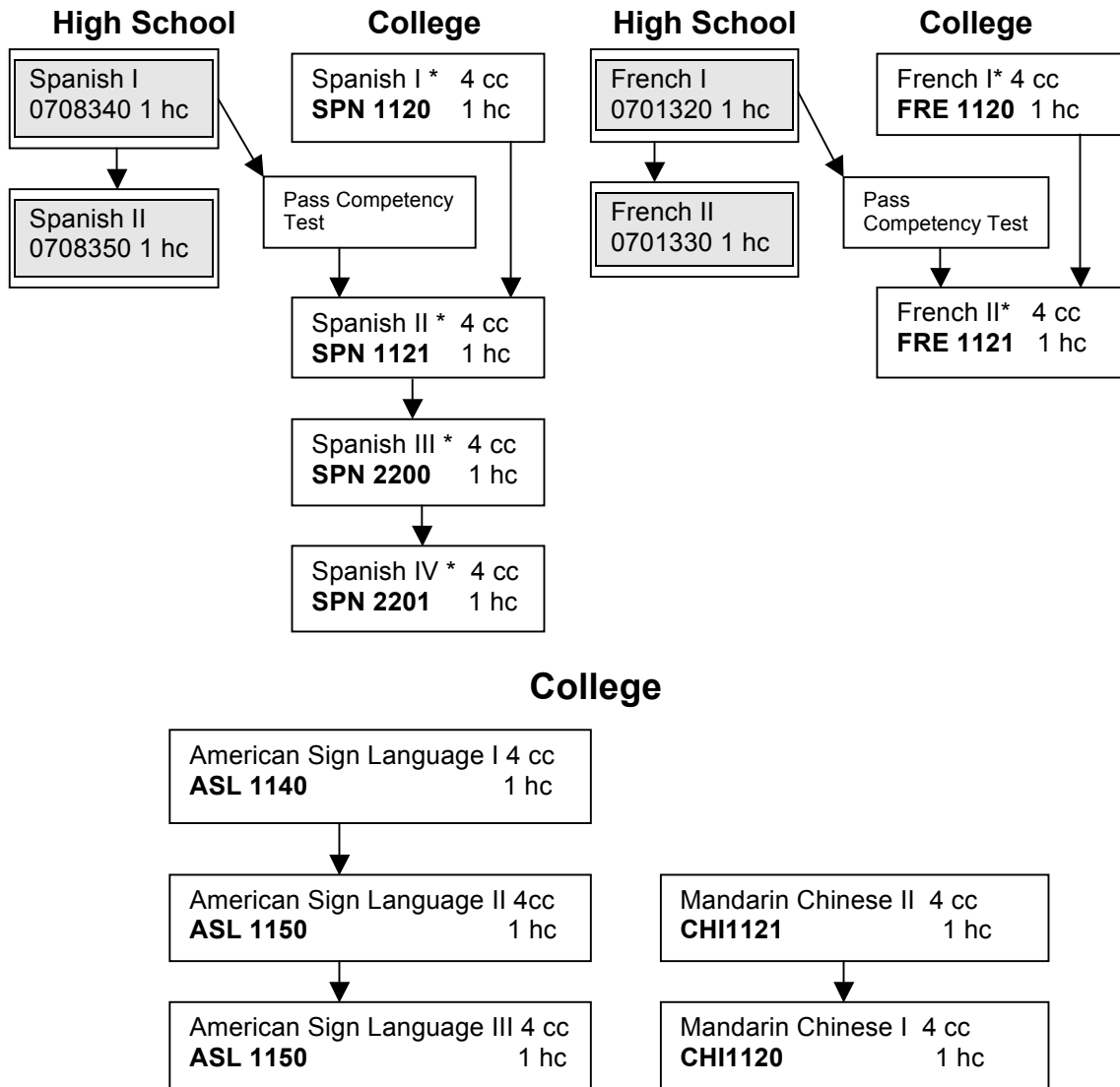
Electives:

CRW 2001	Creative Writing I	3 cc	EN	.5 hc	EN
CRW2002	Creative Writing 2	3 cc	EN	.5 hc	EN
CRW2100	Introduction to Fiction Writ	3 cc	EN	.5 hc	EN
CRW2300	Intro to Poetry Writing	3 cc	EN	.5 hc	EN
CRW2302	Intermediate Poetry Writing	3 cc	EN	.5 hc	EN
CRW2600	Writing Film and Tele	3 cc	EN	.5 hc	EN
ENC 2210	Technical Report Writing	3 cc	EN	.5 hc	EN
✓ AML 2010	American Literature I	3 cc	HUM	1 hc	EN
✓ AML 2020	American Literature II	3 cc	HUM	1 hc	EN
✓ ENL2012A	English Literature I	3 cc	HUM	1 hc	EN
✓ ENL 2022	English Literature II	3 cc	HUM	1 hc	EN
✓ LIT 2100	World Literature	3 cc	HUM	1 hc	EN
✓ LIT 2090	Contemporary Literature	3 cc	HUM	.5 hc	EN
✓ LIT2120	World Literature II	3 cc	HUM	1 hc	EN

FOREIGN LANGUAGE

Requirements

- 2.0 hc - High School Credits OR 8 cc - College Credits * for University Requirements.
- Two credits of the same language for Bright Futures.



- Check with the University you plan to attend to see if American Sign Language will count for your required foreign language requirement.

HUMANITIES

Requirements

6-7 - College Credits (cc) Required for AA

(t) – Speaking component

✓ Gordon Rule Class – writing requirement

Non-Speaking Component Courses

✓ AML 2010 American Literature I	3 cc	1 hc	EN
✓ AML 2020 American Literature II	3 cc	1 hc	EN
✓ ENL2012 English Literature I	3 cc	1 hc	EN
✓ ENL2022 English Literature II	3 cc	1 hc	EN
✓ LIT 2090 Contemporary Literature	3 cc	.5 hc	EN
✓ LIT 2100 World Literature I	3 cc	1 hc	EN
✓ LIT 2120 World Literature II	3 cc	1 hc	EN
✓ ARH 1000 Humanities Art	3 cc	.5 hc	
✓ PHI 2010 Introduction to Philosophy	3 cc	.5 hc	
✓ REL 2300 Introduction to World Religions	3 cc	.5 hc	

Speaking Component Courses

✓ ARH 2050 Art History: Pre-Renaissance	3 cc	.5 hc	
✓ ARH 2051 Art History: Renaissance to 18 th	3 cc	.5 hc	
✓ ARH 2060 Architecture History	3 cc	.5 hc	
✓ ARH 2402 Art History: Modern Art	3 cc	.5 hc	
✓ HUM 1020 Humanities – Introduction	3 cc	.5 hc	
✓ MUH 1001 Humanities – Music	3 cc	.5 hc	
✓ PHI 2600 Introduction to Ethics	3 cc	.5 hc	
✓ THE 2071 Humanities – Cinema Appreciation	3 cc	.5 hc	
✓ THE 2100 Introduction to Theatre History	3 cc	.5 hc	
✓ THE 2300 Dramatic Literature	3 cc	.5 hc	

College classes in the humanities department count toward meeting college humanities and high school English or elective credit.

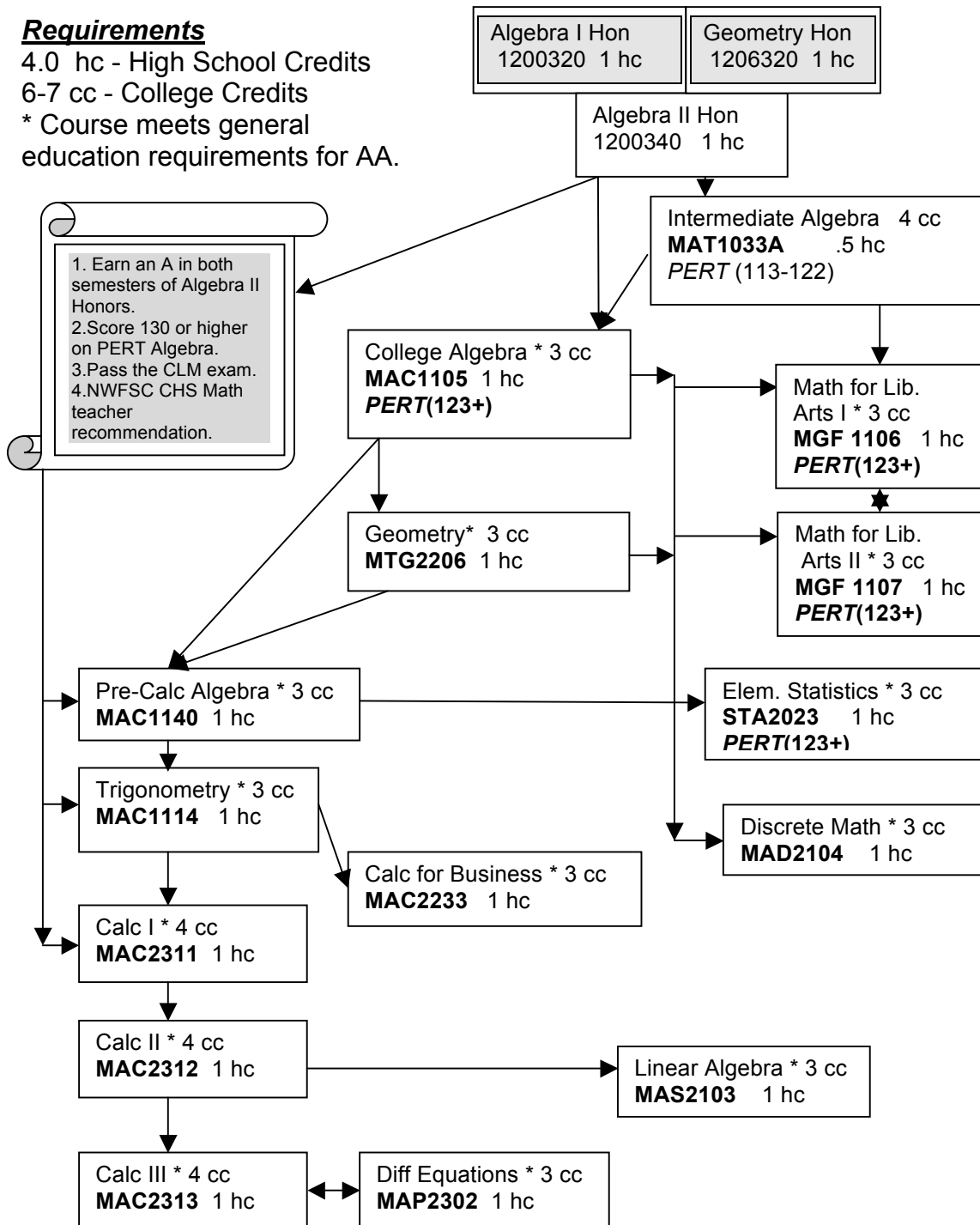
MATH SEQUENCE

Requirements

4.0 hc - High School Credits

6-7 cc - College Credits

* Course meets general education requirements for AA.



NATURAL SCIENCE

Requirements

3.0 hc - High School Credits

11-12 cc - College Credits - One Biological Science class, One Physical Science class, and a third science class or Wellness for AA.

Biological Science

		<u>College Credit</u>	<u>Dual List</u>	<u>Bright Futures</u>
BOT 1010C	Botany	4 cc	1 hc	1 bf
BSC 1005/BSC1005L	General Biology / Bio Lab	4 cc	1 hc	1 bf
BSC 1010C	Principles of Biology I	4 cc	1 hc	1 bf
BSC 1011C	Principles of Biology II	4 cc	1 hc	1 bf
BSC 1085C	Anatomy & Physiology I	4 cc	1 hc	1 bf
BSC 1086C	Anatomy & Physiology II	4 cc	1 hc	1 bf
BSC 2020C	Human Struc & Funct	4 cc	1 hc	1 bf
PCB 2011C	Cell Biology	4 cc	.5 hc	.5 bf
ZOO 1010C	Zoology	4 cc	1 hc	1 bf

Physical Science

AST 1002	Astronomy	4 cc	.5 hc	.5 bf
CHM 1025	Chemical Science	4 cc	.5 hc	.5 bf
CHM 1032C	Gen Chem for Life Sci	4 cc	.5 hc	.5 bf
CHM1032L	Gen Chem for Life Sci Lab	1 cc	.5 hc	.5 bf
CHM 1045C	College Chemistry I	4 cc	1 hc	1 bf
CHM 1046C	College Chemistry II	4 cc	1 hc	1 bf
ESC1000	Earth Science	4 cc	.5 hc	.5 bf
GLY 2010C	Physical Geology	4 cc	1 hc	1 bf
GLY 2100C	Historical Geology	4 cc	.5 hc	1 bf
GLY2601C	Intro to Paleontology	4 cc	0 hc	0 bf
ISC1003	Natural Disasters	4 cc	.5 hc	.5 bf
MET 1010	Intro to Meteorology	4 cc	.5 hc	.5 bf
OCE 1001C	Intro to Oceanography	4 cc	.5 hc	.5 bf
OCE1013C	Aquatic Environmental Sci	4 cc	0 hc	0 bf
PHY 1020	Physical Science	4 cc	.5 hc	.5 bf
PHY 1053C	Physics I	4 cc	1 hc	1 bf
PHY 1054C	Physics II	4 cc	1 hc	1 bf
PHY 2048C	College Physics I	4 cc	1 hc	1 bf
PHY 2049C	College Physics II	4 cc	1 hc	1 bf

Personal Fitness

SOCIAL SCIENCE

Requirements

3.0 hc - High School Credits

6-7 cc - College Credits

✓ Gordon Rule Class

□ Course meets general education requirements for AA.

Entering Collegiate High School 10th Grade

American History Honors
2100320 1 hc

American Government * 3cc
✓ **POS 1041** .5 hc

World Civilization I * 3cc
✓ **WHO 1012** .5 hc

World Civilization II * 3cc
✓ **WHO 1022** .5 hc

Economics * 3cc
ECO 2013 .5 hc

Entering Juniors Collegiate 11th Grade

American Government * 3cc
✓ **POS 1041** .5 hc

American History I * 3cc
✓ **AMH 2010** .5 hc

American History II * 3cc
✓ **AMH 2020** .5 hc

Economics * 3cc
ECO 2013 .5 hc

Electives

✓ AMH 1041	American Civilization	3 cc	.5 hc
✓ AMH2061	Southern Cultural History	3 cc	.5 hc
ANT 2000	Introduction to Anthropology	3 cc	.5 hc
ANT 2100	Introduction to Archaeology	3 cc	.5 hc
GEA1200C	Physical Geography	4 cc	.5 hc
GEA1000	World Regional Geography	3 cc	.5 hc
✓ POT 1002	History and Ideas of Political Science	3 cc	.5 hc
PSY 2012	Psychology	3 cc	.5 hc
SYG 2000	Sociology	3 cc	.5 hc
✓ SYG 2010	Social Problems	3 cc	.5 hc
✓ SYG2430	The Family and Society	3 cc	.5 hc
✓ AMH 2010	American History I	3 cc	.5 hc
✓ AMH 2020	American History II	3 cc	.5 hc
✓ WOH 2040	Twentieth Century	3 cc	.5 hc
EUH2032	The Holocaust	3 cc	.5 hc

High School Graduation Requirements

24 Credit Traditional Diploma (2.0 GPA required)

- 4.0 Credits in English
- 4.0 Credits in Math (Algebra I or higher)
- 3.0 Credits in Science (2 with lab)
- 1.0 Credit in Physical Education & Personal Fitness
- 1.0 Credits in American History
- 1.0 Credits in World History
- 0.5 Credits in Economics
- 0.5 Credits in American Government
- 1.0 Credits in Fine/Practical Arts
- 8.0 Electives

Requirements for AA Degree

A.A. Degree Requirements

The A.A. Degree curriculum requires the following.

1. Complete a minimum of 60 college credits per the following distribution:
 - Complete 36 credit hours of general education courses distributed appropriately across the Communications, Humanities, Social Sciences, Mathematics, Natural Sciences, and General Education Elective Categories.
 - Complete 24 credit hours of non-occupational college credit electives. (Students should consult with a counselor or advisor to select the electives most appropriate to their intended baccalaureate program.)
2. Meet the minimum grade and writing requirements specified in FAC Rule 6A-10.030 (the “Gordon Rule”):
 - Attain a grade of “C” or higher in each Gordon Rule writing course (any general education course from the Communications or Humanities Categories, and those designated as Gordon Rule in the Social Science Category), whether credits in such courses are earned at Northwest Florida State College or elsewhere.
 - Complete the Gordon Rule writing requirement; (students who complete 6 credits each from the Communications and Humanities Categories, and an additional Gordon Rule Social Science course, will satisfy this requirement).
 - Attain a grade of “C” or higher in each Gordon Rule Mathematics course (any course from the Mathematics Category that is used to meet A.A. general education requirements), whether credits in such courses are earned at Northwest Florida State College or elsewhere.
3. Complete at least 15 credits at Northwest Florida State College; (normally, an A.A. Degree seeking student will be required to complete his/her last fifteen credits at Northwest Florida State College).
4. Maintain minimum GPA standards of 2.0.
5. Meet all general college graduation requirements.

The Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes a lottery-funded scholarship to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private postsecondary educational institution within three years of high school graduation.

The Bright Futures Scholarship Program is the umbrella program for all state funded scholarships based on academic achievement in high school. The three scholarships are the Florida Academic Scholars Award, the Florida Gold Seal Vocational Scholars Award and the Florida Merit Scholars Award.

Ms. Belote has detailed information concerning each scholarship and any changes that may occur in the eligibility criteria. Students and parents should contact Ms. Belote or access the Bright Futures website at www.facts.org to be informed of any changes.

How to Apply

Students must complete the Florida Financial Aid Application at www.facts.org during the last semester of high school. Ms. Belote will assist senior students in registering for the scholarship during the spring semester. Students must qualify for the Bright Futures Program by the time they graduate from high school. Early admission students (if qualified for Bright Futures) may receive a scholarship in the fall of the early admission year or after completion of the early admission year.

Students have an opportunity to qualify for Bright Futures within two periods. Seniors will be evaluated for eligibility after the 7th semester early evaluation (December Evaluation). The 8th semester evaluation (June Evaluation) will occur for those students who were not qualified during the early evaluation, but are now qualified and for those students who are now qualified for a higher award. In February and two weeks after graduation, student transcripts will be electronically transmitted to the Department of Education for evaluation. In all instances, weighted grade point averages will be calculated by the Department of Education. The Department of Education notifies students directly by mail of their eligible/ineligible after each evaluation is submitted. A student may be deemed ineligible until courses in progress are completed and their eligibility is confirmed.

Eligibility Criteria

Each of the three Bright Futures scholarship awards has specific criteria that must be met. However, to be eligible for the initial award, a student must:

- Complete the on-line application entitled the **Florida Financial Aid Application** before spring graduation.
- Complete an error-free FAFSA.
- Be a Florida resident and a U.S. citizen or eligible non-citizen.
- Earn a Florida standard high school diploma or its equivalent for a public, private high school or complete a state approved home education program.
- Attend an eligible Florida public or independent postsecondary education institution.
- Register for a least 24 semester credit hours or the equivalent per year.
- Not have been found guilty of or pled nolo contendere to a felony charge.
- Begin using the award within three years of graduation.
- Earn the required test scores;
 - Florida Academic Scholars Award: (SAT–1290)(ACT–29) *2014 Graduates*
 - Florida Medallion Scholars Award: (SAT-1170)(ACT-26) *2014 Graduates*
- Complete 75 hours of community service for Florida Medallion Scholarship or 100 hours of community service for the Florida Academic Scholars Award prior to graduation.

Test Requirements

The Bright Futures Scholarship Program requires students to take either the SAT Reasoning Test™ or the ACT and attain certain scores in order to qualify for scholarships. It is recommended that all students take the PSAT in their sophomore and in their junior year for possible qualification for National Merit Scholarships. In the spring all juniors should take the SAT and/or the ACT. Seniors should have taken the SAT and/or the ACT before December in order to have results communicated to the Bright Futures Program by the end of the first semester of the senior year. This is important because the first evaluation of a student's qualifications is based on his/her status at the end of the first semester of the senior year. Test scores should be sent to NWF State College when students take the ACT or SAT.

Required Credits

Courses must include 15 credits of college preparatory academic courses:

- | | |
|---|------------------|
| 4 | English |
| 4 | Mathematics |
| 3 | Natural Science |
| 3 | Social Science |
| 2 | Foreign Language |

16 Credits

May use up to 2 additional credits from courses in the academic areas listed above to raise the GPA.

Bright Futures Course Weight

The grade point average calculated by the Florida Bright Futures Scholarship Program evaluation system to determine initial eligibility is based on the weighting of certain courses. *Note that this weighting differs from the weighted values indicated on the Okaloosa School District Transcript. The following courses are weighted an additional .25 quality points per semester course or .50 quality points per year course.

- Courses identified in the Course Code Directory as Advanced Placement, Pre-International Baccalaureate, or International Baccalaureate, or Honors.
- Courses designated as academic dual enrollment courses in the Statewide Course Numbering System.
- State University System approved courses identified in the Course Code Directory as Level 3 in the subject areas of mathematics, language arts, science, and social studies. (Note: Not all Level 3 courses are weighted.)

The assignment of additional weight is intended to be an incentive for students to continue to enroll in more challenging higher-level courses while pursuing Bright Futures Scholarships.

Weighted Quality Points by Course Type			Unweighted Quality Points by Course Type		
Letter Grade	For a .50 Credit Course	For a 1.00 Credit Course	Letter Grade	For a .50 Credit Course	For a 1.00 Credit Course
A	2.25	4.5	A	2.0	4.0
B	1.75	3.5	B	1.5	3.0
C	1.25	2.5	C	1.0	2.0
D	0.75	1.5	D	0.5	1.0
F	0.00	0.0	F	0.0	0.0

All Bright Futures students must file a FAFSA.

Collegiate High School and Bright Futures

The Collegiate High School program is uniquely suited to qualify students' transcripts for the Bright Futures Scholarships. Not only are students taking all of the right courses by enrolling into the Collegiate High School program, but they also automatically have many more than are needed for qualification. Of course, students must meet standardized test and community service requirements.

According to current Bright Futures regulations, Collegiate High School students would become eligible after they graduate from high school. The scholarships may be used to obtain 132 semester hours of undergraduate credit only and is based on a nominal number of college credit hours that would be necessary to complete most major areas of study in four years. Currently the program does not pay for summer programs.

The status of your scholarship qualification may be obtained by contacting Ms. Belote in Student Services.

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Collegiate High School at NWFSC

Frequently Asked Questions—Academic Performance

1. *Do students have to maintain a certain grade point average to remain enrolled at CHS?*

No. However, students must have a 2.0 GPA to be awarded a high school diploma. However, students who are struggling to maintain a satisfactory GPA should seek advice from Collegiate High School advisors and parents concerning whether Collegiate High School is the appropriate placement.

2. *Do student have to maintain a certain grade point average to remain enrolled in college classes?*

Students must maintain a college GPA of 2.0 to continue dual enrollment in college classes.

3. *What is a passing grade in a college class?*

In Gordon Rule classes (specified English and math courses), students must earn a C for college credit but may receive high school credit with a D.

In non-Gordon Rule classes, students may pass with a D. However, a D is worth 1.0 quality points, and a student needs to maintain a 2.0 GPA (C) to graduate from high school

In addition, D's lower students' college GPAs, which will affect their ability to pursue their desired major at a university and to earn scholarships.

4. *What academic assistance is available for students at CHS?*

A variety of assistance is available for students to support their academic goals:

- Collegiate High School Learning Labs (STAR & RATS)
- Tutors
- Study groups
- Academic Success Center
- Math Lab
- CHS instructors
- College instructors
- Computer-assisted learning – “Smart Thinking”, PLATO
- NWFSC “Assistance at a Distance” programs
- Academic Success Keys (ASK)

5. *What academic intervention does CHS initiate if students are not succeeding in their classes?*

If a student earns two or more Ds or Fs at any progress report interval, a parent-student-CHS advisor conference will be held to set up an academic intervention plan to improve the student's learning and performance. If a student does not adhere to this plan, parents will be notified.

If a student earns one D or F, the student will meet with a CHS advisor to discuss the reasons for the poor performance and strategies to improve it. Mandatory tutoring is scheduled for students with any grade below a C

6. *How are students and parents informed about academic performance?*

Academic reports are available through Internet viewing programs – (used by CHS teachers and select NWFSC instructors)

Fall term—progress reports are available in September and November, midterm grades are issued in October, and final grades in December.

Spring term—progress reports are available in February and April, midterm grades are issued in March, and final grades in May.

High School report cards are mailed home in January and June.

7. *How may parents contact CHS instructors?*

Parents may call or e-mail CHS instructors. If a conference is desired parents are requested to call the CHS office before contacting an instructor. A conference will be arranged by the administration.

8. *How may parents contact NWFSC instructors?*

Parents should call the Collegiate High School office, and the administration will contact the NWFSC instructor to schedule a personal or phone conference.

9. *May I withdraw or audit a college class once I have been enrolled?*

With an advisor's approval, students may adjust their schedule during the drop/add period the first week of college classes. After the drop/add period, students must attend the classes on their schedule.

Students may withdraw or audit a class under certain circumstances and with an advisor and their parents' permission. First students must meet with a CHS counselor to set up an academic intervention plan designed to improve the students' performance level. Students must also attend all class meetings. At the end of the term, if students are still in danger of failing, they may withdraw from or audit the course a week before finals. It is the students' responsibility to initiate the change to withdraw or to audit through CHS Student Services. However, students must continue to attend classes until their withdrawals/audits have been approved by the CHS administration.

Students need to be aware that "W" and "A" are recorded on their college transcripts and count as an attempt. Some universities calculate "W" and "A" into the students' GPAs. A withdrawal or audit is not calculated in the NWFSC transcript GPA.

10. *How many times may I take a college credit course?*

Florida has a course repeat rule that limits the number of times students may enroll in the same college credit course. Students may enroll three times in a particular college course, the original attempt plus two repeats. On the third attempt, however, the full tuition must be paid which is approximately four times the regular fee. In addition, students may not be permitted to withdraw on the third attempt. The grade earned on the third attempt is posted to the college transcript.

Students should be advised that while at CHS the fees are waived each time a student is enrolled in class. However, when the third attempt occurs after the student graduates from CHS and enrolls in the course the full tuition is applied without waiver.

11. *What scale does the high school use to determine grades?*

The Collegiate High School follows the state guidelines for high school credit courses listed in the State High School Course Code Directory.

100-90	A
89-80	B
79-70	C
69-60	D
59-0	F

12. What scale does NWFSC use in dual credit classes to determine grades?

The individual instructors and departments set their own grading scales. Refer to the course syllabus for the specific scale.

13. Why do I have to report to the CHS learning labs when I am not in a college class?

The CHS learning labs are extensions of students' college courses. The learning labs are located in the D building, but students may seek permission to check out to work in the LRC or the Math Lab. All of these locations offer students a place to continue the work begun in their classes. In addition, academic assistance is readily available at these sites. Our experience is that students who maximize the time and other resources of the learning labs, are more successful. Some high school classes, such as Research V and Advanced Interdisciplinary Thesis Production, direct and independent study, and computer assisted instruction, are conducted in the learning labs.

Music Requires a total of 3 Credits

Music Class: _____	Credits: _____	Music Class: _____	Credits: _____
_____		_____	
_____		_____	
_____		_____	
_____		_____	

EXAMPLE

Course Name
Reference Number
Room Number
Time
Instructor
College Credits
Minutes

- ❖ Lunch Time Required
- ❖ Four 75 minute sessions of Research Required
- ❖ 15-18 College Credits Required
- ❖ Minimum 1500 minutes per week of class Required
- ❖ Directed Study Required when short minutes
- ___ Directed Study Required when academic performance is low

Bob Schrader, Coordinator Student Services
 Collegiate High School
 NWFSC