

Collegiate High School at Northwest Florida State College

Summer Reading Program



An important part of the Collegiate High School mission is to promote the joy and value of reading through establishing a culture of reading. As a Collegiate HS student your diploma will represent your knowledge of a variety of genres of fiction and non-fiction. All students are asked to read two books over the summer in preparation for your return to school on **August 18, 2010**.



To select one of your books, you will find a helpful "Read This" list on our Collegiate HS website at ww.nwfcollegiatehigh.org (click on "students", then "students-home"). *Please know you are not limited to this list.....this is a starting point!* If you choose a book that is not on one of the lists, please call Ms. Alicia Franklin at the Collegiate HS, 729-4985, to verify that you have found a suitable choice. And remember, you are expected to *choose a book that you have not previously read*.

For your second summer reading selection, you should choose one from the Read This Classics list printed on the back of this flyer.



We have a great selection of books to check out at the Collegiate HS "D" building in our STAR Lab. You may stop in any time between 7:30 a.m. and 5:30 p.m., **Monday through Thursday**.

So enjoy your summer and have a pleasurable reading experience! Remember, your book needs to be finished by **August 18, 2010**, and you will need to have a copy of your books at school with you during the first two weeks of school for some focused discussion and writing activities. Questions? Please call us at 729-4949.



Read This Classics

Recommended Reading for University Bound Students

Austen, Jane	<i>Pride and Prejudice</i>
Bronte, Charlotte	<i>Jane Eyre</i>
Buck, Pearl	<i>The Good Earth</i>
Cather, Willa	<i>My Antonia</i>
Conrad, Joseph	<i>Heart of Darkness</i>
Crane, Stephen	<i>Red Badge of Courage</i>
Dickens, Charles	<i>A Tale of Two Cities</i>
Faulkner, William	<i>As I Lay Dying</i>
Hardy, Thomas	<i>Mayor of Casterbridge</i>
Hurston, Zora Neale	<i>Their Eyes Were Watching God</i>
Huxley, Aldous	<i>Brave New World</i>
James, Henry	<i>Turn of the Screw</i>
Kingston, Maxine Hong	<i>The Woman Warrior</i>
Lewis, Sinclair	<i>Babbitt</i>
London, Jack	<i>Call of the Wild</i>
Morrison, Toni	<i>The Bluest Eye</i>
Orwell, George	<i>1984</i>
Plath, Sylvia	<i>The Bell Jar</i>
Potok, Chaim	<i>The Chosen</i>
Remarque, Erich Maria	<i>All Quiet on the Western Front</i>
Salinger, J.D.	<i>The Catcher in the Rye</i>
Shelley, Mary	<i>Frankenstein</i>
Solzhenitsyn, Alexander	<i>One Day in the Life of Ivan Denisovich</i>
Steinbeck, John	<i>The Grapes of Wrath</i>
Stevenson, Robert L.	<i>Treasure Island</i>
Swift, Jonathan	<i>Gulliver's Travels</i>
Turgenev, Ivan	<i>Fathers and Sons</i>
Walker, Alice	<i>The Color Purple</i>
Wilde, Oscar	<i>The Picture of Dorian Gray</i>
Wright, Richard	<i>Native Son</i>



Assignment due August 18, 2010:

Bring a copy of this book with you to school on August 18 along with four 3 x 5 index cards that have been filled out with the following information:

- (1) On one card write the name of the book, author, your name, and a summary of your favorite part of the novel.
- (2) On another card write the name of the most unsympathetic character in the novel and explain why you found him/her to be this way.
- (3) On the third card write the name of the most sympathetic character and explain why you thought him/her to be sympathetic.
- (4) On the fourth card write what is in your opinion the most important word or phrase found in the novel and explain why you chose it.