

**COLLEGIATE HIGH SCHOOL at NWF STATE COLLEGE  
ENHANCEMENT PLAN PROGRESS REPORT 2007-08**

**Record your knowledge of evidence (hard data, anecdotal evidence, your experience, observations, measurements, etc.) in the Evidence of Information column. This information will be use to evaluate our progress toward the goals identified and for accreditation and annual report support. BRING TO STAFF MEETING ON MARCH 18.**

GOAL	PRIMARY IMPLEMENTATION ACTIVITIES AND STRATEGIES	PROGRESS INDICATORS	EVIDENCE OF IMPLEMENTATION
<p><b>I. To increase professional development opportunities for faculty and staff to enable continuous improvement of student performance and maintain the vision and purpose of the charter high school</b></p>	<ul style="list-style-type: none"> <li>▪ Staff will engage in a variety of professional development opportunities during the 2007-08 school year including the following:               <ul style="list-style-type: none"> <li>○ Read and discuss a book(s) recommended and selected by the school faculty and staff dealing with educational innovations, philosophy, best practices, classroom management or other targeted topics as related to improving classroom instruction, school administration, guidance services, or other issues to improve student achievement.</li> <li>○ School-wide CRISS Training (Creating Independence through Student-owned Strategies) for</li> <li>○ Monthly staff focus group on educational topics geared to support and maintain the vision and unique purpose of the high school</li> </ul> </li> <li>▪ Staff will improve skills in advising for Senior Capstone Projects to promote successful completion of the project</li> </ul>	<ul style="list-style-type: none"> <li>▪ Number of staff who participate in professional development opportunities</li> <li>▪ Degree to which staff embraces the opportunity to implement innovative instructional strategies.</li> <li>▪ Anecdotal reports of improvements in school climate, student engagement, and student achievement</li> <li>▪ Number of students who successfully complete Senior Capstone Projects within the designated time frame.</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>

<p><b>II. To expand C<sup>2</sup> Project to increase the number of students who major in science, mathematics, and engineering.</b></p>	<ul style="list-style-type: none"> <li>▪ Expand pilot program to include recruitment of public school, home school, and private school students.</li> <li>▪ Expand “hands on” lab experiences to enhance students’ understanding of careers in science, math, and engineering by linking classroom experiences to authentic lab experience in career fields.</li> <li>▪ Enhance 10<sup>th</sup> grade science curriculum by increasing lab, field, and other hands on experiences.</li> <li>▪ Finalize recruitment brochure to inform students/public of C<sup>2</sup> project opportunities</li> <li>▪ Implement web site to promote project opportunities and disseminate best practices</li> <li>▪ Expand community partnerships in mathematics, science, and engineering to support C<sup>2</sup> Project.</li> <li>▪ Develop student leadership team for C<sup>2</sup> development and assessment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enrollment of non CHS students in C<sup>2</sup> project activities.</li> <li>▪ FCPT Scores</li> <li>▪ FCAT Scores</li> <li>▪ Participation rates in science and math classes</li> <li>▪ Participation rates in C<sup>2</sup> lab projects</li> <li>▪ Assessment of learning lab activities in 10<sup>th</sup> grade science &amp; math classes.</li> <li>▪ Numbers of students completing college Programs of Study indicating science, math, and engineering as a major field of study.</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<p><b>III. To enhance the Collegiate High School comprehensive reading program, expand the CHS “Culture of Reading” focus, and ensure lowest level readers make reading gains</b></p>	<ul style="list-style-type: none"> <li>▪ Increase involvement of students with reading mentors/guest readers and visiting authors.</li> <li>▪ Revise website for reading activities (e.g. student book reviews, reader photos, etc.)</li> <li>▪ Increase selection of reading materials (non-fiction, magazines, free reading books, etc.) available to students</li> <li>▪ Maintain school-based activities and events which encourage and reward reading</li> <li>▪ Strengthen reading activities that</li> </ul>	<ul style="list-style-type: none"> <li>▪ FCPT Scores</li> <li>▪ FCAT Scores</li> <li>▪ PLAN/ACT Scores</li> <li>▪ PSAT/SAT Scores</li> <li>▪ Attitudinal Reading Inventory (ARI)</li> <li>▪ Supplemental Assessment Scores</li> <li>▪ Success rates in reading classes</li> <li>▪ Participation rates and grades in summer reading programs</li> <li>▪ Participation rates in optional reading enhancement activities</li> </ul>	

	<p>promote “peer modeling” of good reading habits</p> <ul style="list-style-type: none"> <li>▪ Incorporate expository reading strategies across the curriculum.</li> <li>▪ Implement scaffolding strategies to support lowest level readers.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Participation rates in online reading activities</li> <li>▪ Anecdotal records and notations of an increase in students’ independent use of textbooks as</li> </ul>	
<p><b>III. To investigate, evaluate and incorporate administrative and instructional “ best practices” in all aspects of CHS organization.</b></p>	<ul style="list-style-type: none"> <li>▪ Incorporate tutorial software for students to have increased access to academic assistance in selected subjects <i>i.e.</i>, economics, mathematics, science, writing</li> <li>▪ Expand CHS web site to disseminate best practices to a wider audience.</li> <li>▪ Provide OWC teacher education program with opportunities to observe and practice successful instructional strategies</li> <li>▪ Align instructional strategies and assessment to improve student comprehension and retention of core knowledge.</li> <li>▪ Incorporate development of real world, relevant skills through research, seminar, and capstone experiences</li> <li>▪ Enhance and reinforce interest in writing through supplemental support such as writing societies, visiting authors, and juried competitions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Log of students who use on-line tutorial services.</li> <li>▪ Submission of successful and promising practices by CHS faculty</li> <li>▪ Requests for curriculum materials conference presentations, and campus visits by other schools.</li> <li>▪ Number of “hits” on web site</li> <li>▪ Faculty evaluation of student success in innovative learning activities.</li> <li>▪ Number of students who submit and who are selected for “Blackwater Review” and other literary/art publications</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<p><b>IV. To enhance the academic seminar experience through advising strategies to maximize student independence and improve quality</b></p>	<ul style="list-style-type: none"> <li>▪ Expand parent involvement and understanding of the Senior Capstone Project</li> <li>▪ Implement “Student-led Conferences” as a component of the Senior Capstone Project.</li> <li>▪ Refine the two-year combined approach to seminar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ Success rates in seminar courses and Capstone Project completions</li> <li>▪ Grade/GPA patterns in seminar courses</li> <li>▪ Student evaluation of Academic Seminar</li> <li>▪ Faculty evaluation of seminar</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>

<p><b>and value of Senior Capstone Project</b></p>	<ul style="list-style-type: none"> <li>▪ Revise content objectives for seminar</li> <li>▪ Incorporate digital portfolio as an Academic Seminar requirement for juniors</li> <li>▪ Revise scheduling for seminar sessions and assignments</li> <li>▪ Refine the Senior Capstone Project minimester course in keeping with evolving needs of the Senior Project components</li> <li>▪ Expand mentor program throughout OWC and greater community</li> <li>▪ Reorganize Senior Project Advisor (SPA) responsibilities for Capstone Project support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Completion rates of capstone projects.</li> <li>▪ Response of community to mentor opportunities</li> <li>▪ Parent involvement and evaluation of value of Capstone Project to students</li> </ul>	
<p><b>V. To increase student retention and success in core college credit classes through improved support services and early intervention strategies</b></p>	<ul style="list-style-type: none"> <li>▪ Develop directed study courses in core academic areas for students who fail to complete dual enrollment courses to meet high school graduation requirements</li> <li>▪ Acquire additional computer-based tutorial options</li> <li>▪ Strengthen/refine use of assessment scores for course advising</li> <li>▪ Develop and implement systematic, ongoing study/tutorial sessions for high-risk college classes</li> <li>▪ Strengthen study skills competencies for new students transitioning into college classes</li> <li>▪ Strengthen feedback and intervention aspects of current attendance and progress reporting system in college credit classes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Participation and success rates in mini-mester classes</li> <li>▪ FCPT Scores</li> <li>▪ PLAN/ACT Scores</li> <li>▪ PSAT/SAT Scores</li> <li>▪ Participation Rates in Study Skills Activities</li> <li>▪ Success Rates in Study Skills courses</li> <li>▪ Success Rates in Core College Classes</li> <li>▪ Attendance/Withdrawal Warning Rates</li> <li>▪ Grades/GPA patterns in targeted core courses</li> <li>▪ Acquisition of technology laboratory supplies</li> </ul>	
<p><b>VI. To strengthen communication across all</b></p>	<ul style="list-style-type: none"> <li>▪ Use established student e-mail system to improve timely communication with students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Satisfaction rates on student surveys</li> <li>▪ Satisfaction rates on parent</li> </ul>	

<p><b>constituencies of the Collegiate High School</b></p>	<ul style="list-style-type: none"> <li>▪ Continue semi-annual “business meeting” and “open house” events for parents</li> <li>▪ Improve versatility of CHS web</li> <li>▪ Initiate new activities for parent volunteers with volunteer meetings and/or volunteer orientations</li> <li>▪ Develop new ways to thank and recognize outstanding parent volunteers</li> <li>▪ Add volunteer information to website</li> <li>▪ Establish common folders on OWC server to disseminate agenda for staff meetings and action items for faculty and staff.</li> <li>▪ Maintain minutes of staff meetings posted on OWC server.</li> </ul>	<p>surveys</p> <ul style="list-style-type: none"> <li>▪ Return/participation rates on evaluation and correspondence</li> <li>▪ Participation rates in targeted parent activities</li> <li>▪ Website “hits”</li> <li>▪ Response of volunteers to requests for support</li> </ul>	
<p><b>VII. To maintain “small school” advantages for students.</b></p>	<ul style="list-style-type: none"> <li>• Maintain visibility and accessibility of student services to students and parents <ul style="list-style-type: none"> <li>▪ Revise STAR/RATS lab facility</li> <li>▪ Revise STAR/RATS lab staffing arrangements</li> <li>▪ Refine WOW Week/fall mini-mester activities to encourage student bonding within classes</li> <li>▪ Develop routine, targeted, systematic tutorial activities in challenging subject/class areas</li> <li>▪ Develop and implement additional “school traditions/camaraderie strategies” at both the grade and school levels</li> <li>▪ Use name-face recognition strategies to ensure all students are known by staff members</li> <li>▪ Develop and implement small group activities such as “lunch with the director”, “student forum with the vice president”, class activities etc.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Locate Student Services staff offices in high traffic area of school. <ul style="list-style-type: none"> <li>▪ Satisfaction rates on student surveys</li> <li>▪ Satisfaction rates on parent surveys</li> <li>▪ Return/participation rates on correspondence</li> <li>▪ Participation rates in targeted parent activities</li> <li>▪ Participation rates in targeted student activities</li> <li>▪ Participation rates in targeted tutorial activities</li> <li>▪ School attendance rates</li> <li>▪ School success/graduation rates</li> <li>▪ Drop-out rates</li> <li>▪ Faculty-Staff ratios</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

<p><b>VIII. To build database of follow-up information on CHS graduates for use in school improvement, community outreach and related activities</b></p>	<ul style="list-style-type: none"> <li>▪ Develop student follow-up survey(s)</li> <li>▪ Develop parent follow-up survey(s)</li> <li>▪ Develop and implement ongoing graduate data collection</li> <li>▪ Revise current graduate data sheet content, collection and review</li> <li>▪ Work with OWC Enrollment Services to access associate degree follow-up data for CHS students</li> <li>▪ Create a web link for CHS alumni to existing CHS website</li> </ul>	<ul style="list-style-type: none"> <li>▪ Survey response rates</li> <li>▪ Follow-up summary reports</li> <li>▪ Follow-up current graduate data</li> <li>▪ Number of hits on web site</li> </ul>	
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